

## *THE WINTER ROOM*

### Anticipation Guide

#### **Student Directions:**

Read through each of the statements below once. Then go back through the left hand side and circle "A" if you agree with what the statement says or circle "D" if you disagree with what the statement says. Once you have answered all of the statements you can share your answers with a partner. After we read the rest of the book we will be using the questions again so take good care of this paper.

Agree    Disagree

- |   |   |   |
|---|---|---|
| A | D | Adults sometimes tell lies.   |
| A | D | The best types of stories are the ones that are true.                                     |
| A | D | All stories have some elements of truth in them.  |
| A | D | Stories that are told are better than stories that are read.                              |
| A | D | Looks are deceiving and old people can do things that we<br>Don't think they can.         |
| A | D | There is a time in-between fall and winter when it is not yet<br>winter but fall is over. |



**Teacher Directions:**

Choose a time either before or during the reading of the book and create statements that emphasize the major themes that you want to cover. These statements should be answered with agree or disagree and could be somewhat controversial. Once the statements are determined hand them out to the students and give the students 5-10 minutes to read them and answer them. Make sure that students know that there are no right or wrong answers. After students have answered all of the statements have them share and discuss their answers with a partner. After the students have finished reading the book or the desired section have them look at their answers again. Give the students a chance to change any answers that they want. Have a writing assignment or a class discussion about why or why not their answers changed.

**Purpose of the strategy:**

The anticipation guide serves the purpose of excitement when before reading *The Winter Room* or certain sections of the novel by introducing them to some of the themes of this novel. The anticipation guide is best used before the students begin reading the section in order to help them develop their opinions and begin thinking about certain topics the novel will bring up. The anticipation guide should be used again after the students have completed the section to reinforce learning and to see if the reading experience has caused them to think differently about any of the topics.

**Rationale:**

The anticipation guide above is designed to be used right before students read the winter section of *The Winter Room*. The winter section is the most important part of the book because it is when Uncle David tells his stories. This section is also at the end of the book so students might need something to rekindle interest in the last section of the book.

**Assessment:**

The assessment for this particular strategy is comparing attitudes and feelings before reading and then again after reading. This can be done through a reflective writing assignment or comparison of before and after journal writes.

