#1. Heading:
Title of Novel: The Greatest Generation

#2. Context:
This vocabulary strategy will be homework the day before the class starts reading the book, therefore the students will already be surrounded and familiar with some of the Tier II and III words that are essential for comprehending the text.

#3. Statement of Purpose:
This activity teaches the class to work together to comprehend a text. By giving students an audience for their work, they will receive practice in writing/creating with a specific audience in mind. Also, this activity will help students to be successful during their nightly reading assignments: knowing vocabulary will help make reading less difficult, and thus more enjoyable.

#4. Directions:
Time: Assigned as homework (60 min.) and shared during the next class period (25 min.)

Materials Needed:
- Mini-poster board (white)
- List of Tier II and III words from the text (enough words for each student in the class to do one word; have extra words available for students who want extra credit)

STEP 1: The assignment is for students to create a mini-poster that displays their assigned word along with its definition, a sentence that contains the words used properly, and an illustration of the definition of the word. Students are assigned a word, and can receive a second word for extra credit if desired.

STEP 2: In class the next day, students will hang their posters around the room, and students will go on a “Word Tour” around the room with students being the “guide” at each “exhibit” (in other words, as the class moves from poster to poster, the student who created the poster will read the word and the definition and explain their picture).

STEP 3: The posters should remain posted in the classroom throughout the unit so that students can refer back to the definitions as needed.

#5. Assessment:
The teacher will assess the posters for completion and effort. The most important part of this assignment is that the students fulfilled the requirements completely, because the whole class is relying on that student for help with that word. This should be stressed to students when assigning the project.