#1. Heading:  
Title of Novel: *The Greatest Generation*  
Title of Strategy: Setting Goals  

#2. Context:  
This pre-reading strategy will take place directly before the first reading of the text. The strategy will continually be used throughout the unit, especially when students are completing their nightly readings.  

#3. Statement of Purpose:  
This activity helps students to read with a purpose or with a focus. This particular book could be read just for pleasure, but this unit is intended to push students to ponder the question “What is greatness” and to read to learn. Students’ use of this strategy is of most importance in the attaining of the course objectives.  

#4. Directions:  
**Time:** First 15-20 minutes of the class period  
**Materials Needed:**  
- Bookmark-sized pieces of colored cardstock  
- Markers  

**STEP 1:** Explain to students that reading can be for fun, but it can also be to learn or to make one’s self think deeply about an issue. In order to push one’s self to do this, he or she needs to set goals before reading.  
**STEP 2:** The teacher should write a mandatory goal (i.e.: “Read to determine how Tom Brokaw defines greatness”) on the whiteboard first.  
**STEP 3:** Students should then brainstorm class reading goals (that relate back to the central question) and decide on two or three.  
**STEP 4:** Pass out one bookmark and one or two markers to each student. Ask them to copy down the class reading goals onto their bookmarks.  
**STEP 5:** Students should use their bookmark throughout the unit, and continue to work toward the class reading goals as they make their way through the text.  

#5. Assessment:  
The teacher will monitor bookmark creation to ensure that everyone has a bookmark, and should check periodically throughout the unit to be sure that everyone continues to have and use their bookmark. Every Friday during class discussion, students should refer back to the reading goals and try to complete them during the course of the class discussions.