#1. Heading:

Title of Novel: *The Greatest Generation*

#2. Context:
This during-reading strategy will be taught during the first day of reading the text during the unit. Students will continue to use this strategy throughout the course of the reading.

#3. Statement of Purpose:
This activity helps students to do two things. First, it helps students to stay engaged with the text and not just read passively. Second, it also helps students to get more out of the text and admit when they are struggling with issues or concepts. This will help students to obtain a greater understanding of the text.

#4. Directions:
**Time:** 40 minutes of a 50 minute class period.

**Materials Needed:**
- One pad of post-it notes/student
- Overhead with first page of text
- Overhead markers

**STEP 1:** Explain to students that in order to get the most out of a text, they need to constantly be monitoring themselves to make sure that they understand what is going on in a text.

**STEP 2:** By conducting a read-a-loud (using the text on the overhead), demonstrate to students how to read and check for comprehension after each paragraph or page, depending on the reading level.

**STEP 3:** When the teacher has a question about the reading or doesn’t understand something, she should write down her question in the margin of the overhead. Show examples of asking questions, summarizing, or simply unclear text.

**STEP 4:** Pass out the pads of post-it notes and instruct students to, every time they have a question or are unclear about something, stick a note in their text on top of the paragraph and write down their question and/or their guess at the meaning.

**STEP 5:** Students should continue to use this method as they proceed through the unit, and should refer back to their notes during class discussion days.

#5. Assessment:
Each Friday before the class discussion, quickly have students flip through the chapter and check for completion. Or, at the end of the unit, collect students’ books and check for completion. Make sure to ask students to share their questions during group discussions so that they can more fully comprehend the text.