### Unit: Basic Thinking

<table>
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<tr>
<th>Knowledge</th>
<th>Comprehension</th>
<th>Application</th>
<th>Analysis</th>
<th>Creative Thinking</th>
<th>Critical Thinking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-write: What brings true happiness?</td>
<td>Picture book <em>The Little Brute Family</em> by Russell Hoban to introduce the universal question of what true happiness is.</td>
<td>Differences in people that make them truly happy. What are the characteristics?</td>
<td>What is the difference between true happiness and how does that differ from temporary happiness?</td>
<td>Have students discuss moments of “ah ha” of when they were really happy</td>
<td>Break down the personal narrative of (EXAMPLE) and show the effects of delaying the moment of revelation</td>
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<tr>
<td><strong>Close Procedure</strong></td>
<td><strong>Free write of what makes the students happy</strong></td>
<td><strong>Short Story</strong></td>
<td><strong>class discussion</strong></td>
<td><strong>Story time activity</strong></td>
<td><strong>Personal Narrative about universal question</strong></td>
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### Universal Question: What bring true happiness?

**DRTA**

### 1920’s

Give out research assignments for 1920’s. Different people will have different assignments like politics, clothing, and religion etc

- **Desk Top Teaching**
- **T chart**
- **DRTA**
- **Effects of 1920’s presentations**
- **Creative writing piece on living in the 1920’s**
- **LGL**

### Class Systems

What is a class system? What class systems are found in this novel?

- **Class Discussion**
- **Diagram West and East Egg and the types of groups that live in each**
- **Journal**
- **Article Review**
- **Journal**
- **Graphic organizer**

### Symbols

Introduce how to identify symbols; look for patterns in text (words or pictures that are continually referenced)

- **True or False symbol handout**
- **List**
- **Group Activity**
- **Graphic Organizer**
- **Create/invent a symbol that could be inserted into *The Great Gatsby***
- **“altered” Biopoem**

### Background about F. Scott Fitzgerald

Watch the biography of F. Scott Fitzgerald

- What was unique about Fitzgerald’s life? What was his attitude toward his life?
- **Compare and Contrast**
- **Graphic Organizer**
- **Symbolic Symbol Representation**
- **Assign different facets of Fitzgerald’s life that are manifest in the novel for group research and**
- **“altered” Biopoem**

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<tr>
<th><strong>Independent Research</strong></th>
<th><strong>Complete worksheet about movie</strong></th>
<th><strong>Journal Write</strong></th>
<th><strong>Assignment</strong></th>
<th><strong>Cubing Strategy</strong></th>
<th><strong>Professor Know It All</strong></th>
</tr>
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<tbody>
<tr>
<td>Select a Topic</td>
<td>Develop a Goal</td>
<td>Develop a Plan</td>
<td>Gather Information</td>
<td>Organize Information</td>
<td>Present Your Findings</td>
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