# Taxonomy Overview

## Sense and Sensibility

**By Jane Austen**  
**Pocket Books Enriched Classics (New York: 2004)**

<table>
<thead>
<tr>
<th>Sense vs. Sensibility</th>
<th>Basic Thinking</th>
<th>Abstract Thinking</th>
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</table>
| **Setting it Up**     | Knowledge: What do you know about neo-classicism and romanticism?  
*Split-page Note Taking*  
*Desktop Teaching*  
*Vocabulary Challenge Strategy*  
*Think Aloud Reading* | Teaching: How does Austen’s writing style accomplish her purposes?  
*Sentence Imitation and Expansion* | Thinking: What do you think are some of the themes?  
*Anticipation Guide* |
| **Characters**        | Comprehension: What does it mean in context?  
*Think-Pair-Share*  
*DRTA* | Anticipation: Who’s the perfect match?  
*Problematic Situation* | Analyzing: Which character supports reason/passion in which situation?  
*Character Debate* |
| **S&S and Me**        | Application: Using the vocabulary in context  
*Guided Imagery*  
*Venn Diagrams* | Compare and contrast your and a character | Analyzing: Revisit the anticipation guide and comparisons of characters. Write insights.  
*Journal Writing* |
| **Reason vs. Passion**| Analysis: Teach students to read Austen—what to think, remember, and note, what to take away from it | Reflecting: Find music and images to compare/contrast self to character | Synthesizing: Find quotes and write a rationale for your movie. Present and discuss with the class.  
*Defending Ideas* |
| **The Individual in Society** | Creative Thinking/Synthesis: How do Elinor/Marianne have handled their love situations differently? | Evaluating: Find music and images to compare/contrast self to character (movie making)  
*Abstract Imaging* | Evaluating: What do you think about the individual in society?  
*Socratic Seminar* |
| **Independent Research** | Critical Thinking/Evaluation: What do you think are some of the themes?  
*Anticipation Guide* | Evaluating: Find quotes and write a rationale for your movie. Present and discuss with the class.  
*Defending Ideas* | Evaluating: What do you think about the individual in society?  
*Socratic Seminar* |

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