**Out of the Dust**

**DR-TA**

**Purpose:** This is a prereading strategy to promote active reading comprehension by helping the students use their own experiences to connect with the text.

**Step 1: Predicting (10 minutes)**

a. Show the students the front of the book and state the title (Out of the Dust). Ask them what they think the book is about based upon the title and front cover. Ask them why they think so. Write their ideas on the board. These should include the setting as well as the plot.

b. Have the students look at the first few poem titles. Again ask them what they think the story is about, where and when it takes place, etc. Ask them why they think so. Write these ideas on the board.

c. Read the first four stanzas of “Beginning: August 1920” (pg 3-4), the first two of “Fields of Flashing Light” (pg 31) and the first 4 of “The Accident” (pg 60-61). Again have students make predictions and justify themselves.

**Step 2: Reading (10 minutes)**

a. Have students find places in the text to support their predictions. They are allowed to look anywhere in the text. This should be a quiet activity. Remind them that there are no right or wrong predictions, just some predictions that are more accurate than others.

**Step 3: Proving (10 minutes)**

a. Have students read aloud the passages that help confirm their predictions. Reword any predictions necessary to make them accurate.

**Step 4: Assessment**

a. I will see how well students read aloud.

b. I will see how actively students are looking for meaning.

c. I will be able to determine the level of comprehension of the students.