Teacher’s Instructions for the Anticipation Guide for *Of Mice and Men* Chapter 3

**Purpose:** The purpose of an anticipation guide is to help students make predictions about what kind of action will be coming up in their reading. The purpose of this anticipation guide is to help students cue into the building tension between Curley and Lennie. The questions in this guide should help them think about possible situations. Being aware of those will help make them more active readers as they will be looking for clues in the text to gauge if their predictions were correct or not.

**Context:** This pre-reading activity would be most appropriate if it was the last thing students did just before reading chapter three. They should have already gone over troublesome vocabulary and should have completed any other pre-reading activities before doing the anticipation guide. (This will heighten their interest in the reading if it is fresh on their mind.) Just before doing this exercise, you should review with your students chapter two so that they will be prepared to think about what kind of events would follow.

**Directions:** This exercise works best if students work on it individually rather than in a group because they are forced to choose an answer. Also, having only a “yes” or a “no” answer forces them to make a decision as well. This should give them a sense of ownership for their reading. It is helpful to have an overhead with the same exercise on at the front as you explain it. Reinforce that they should read through all of the questions before they start answering. Then, students should have time to think about each question and make their choices. When they are finished, you should go over their answers. It might be fun to have them vote, so they can compare their answers with their classmates’ ideas. It is important that when discussing this, you do not reveal what will happen. Otherwise, it will lose its appeal as an “anticipation” guide and they will already know about future interactions.

**Assessment:** Grading this assignment should be weighted relatively lightly because there is not a lot at stake for the students. The activity does not take a lot of time or work. And, because most students will not know the outcome of this novel, there are no right or wrong answers. Therefore, the assessment should be based on whether the assignment was completed or not.