

**Cry, The Beloved Country
Taxonomy Overview Guide**

Unit: Cry, The Beloved Country	Basic Thinking ←-----→ Abstract Thinking					
	Knowledge	Comprehension	Application	Analysis	Creative Thinking	Critical Thinking
<i>Plot</i>	This activity provides students with vocabulary needed to understand the plot Magic Squares	Students will answer basic questions on plot. Daily Quizzes	Have you ever felt like things were more difficult for you because of your background? Free Write	Students will answer questions about how the plot affects the themes and characters of the novel QAR	Students will meditate and visualize a scene from the book, then describe it in writing. Guided Imagery	Debate on whether or not the court's verdict was fair. Class Debate
<i>Characters</i>	Who are the main characters, what's their connection to each other? Graphic Organizer	Students keep a journal of passages that reveal character traits Character Journal	Have students write about which character they like the most and why Journal Response	Compare and contrast two different characters Venn Diagram	Students will write a poem about one of the characters Biopoem	Defend the character that you felt was the most moral or the least moral Class discussion
<i>Theme</i>	What are students' thoughts, knowledge and perspectives on poverty? KWHL	Compare and contrast the activists' speeches in the book with real live ones.(MLK Jr.) Venn Diagram	These questions will help students apply and think deeply about a passage Cubing strategy	Analyze whether students opinions have changed or not. Anticipation Guide	Have students write a letter from the perspective of a person living in Shanty Town to the city Council Unsent Letter	Students will defend why they felt a character acted morally based on his circumstances Analytical Essay
<i>Author/Setting</i>	What do students already know and think about the author and setting of the novel? Anticipation Guide	Students will read and teach each other articles about the author, Africa Jigsaw discussion	Students will research what things are like in South Africa today and write about them in a Pamphlet	What are the circumstances that cause the poverty in South Africa? Why List with explanation	Have students write the authors' response to questions about the effects of poverty on morals Talk Show Script	What do you think the main message is that the author was trying to convey? Group discussion