Vocabulary Strategy

#1. Heading:

Title of Novel: *The Call of the Wild*
Publishing information: (Grosset & Dunlap, New York, 1965)
Title of Strategy: Group Vocabulary Guide

#2. Context:

This strategy will be taught before major sections of the novel, to promote reader fluency. By understanding the language and working together, students will be able to navigate a dictionary, incorporate new words into sentences, and develop context for jargon and colloquialisms. Vocabulary study is especially important for this novel because it is filled with words that are challenging for seventh graders. Using a team effort to discover new words will help students avoid feeling frustrated or bogged down in the sheer amount of unfamiliar language.

#3. Statement of Purpose:

The Group Vocabulary Guide is an activity done by each row of students, using dictionaries and sentence clues to help with reading fluency. As students complete this activity, they will use their new words to build a word wall so that they do not forget vocabulary from previous sections. Their vocabulary exercises will help them in reading, speaking, writing, and communication.

#4. Directions:

Time: Implemented for one 45 minute class period.

Materials Needed:

- One sheet per student
- Overhead projector
- Dictionary per row

STEP 1: One person from each row gets a dictionary for their team.

STEP 2: 3-4 words from the sheet are assigned to each row.

STEP 3: Students will share the definition they find with their whole row and together they will write the definition that best fits the story.
STEP 4: One person will put away the dictionary for the row

STEP 5: Each row will tell the class their definitions, and the teacher will copy all of the them on an overhead as the students complete their sheets.

STEP 6: Each student will pick any 10 words on their sheet and write ten sentences on the back, using one vocab word for each.

#5. Assessment: (20 minutes)

This exercise is graded on definitions and sentences. Although the class went over the definitions together, each student will be graded individually. Their sentences must have correct spelling, good handwriting, and the proper usage of the word. Students must also participate in their groups and contribute to the overhead definitions.
The Call of the Wild

Vocabulary—Section 1

1. Abundance
2. Communion
3. Contagion
4. Convalescence
5. Demonstrative
6. Entice
7. Equilibrium
8. Expediency
9. Exploit
10. Keenest
11. Impede
12. Indiscreet
13. Lope
14. Mandate
15. Manifested
16. Melancholy
17. Ministrations
18. Miscalculate
19. Pertinacity
20. Plethoric
21. Pompous
22. Quest
23. Romp
24. Vigil
25. Wiliness