#1. Heading:

Title of Novel: *The Call of the Wild*

Publishing information: (Grosset & Dunlap, New York, 1965)

Title of Strategy: KWL Chart

#2. Context:

This strategy will be taught at the very beginning of the unit. Before any of the background information is revealed about the novel, students will write what they know about *The Call of the Wild* as a book, its history, setting, or other details. This will serve as an excellent pretest for students because it will survey precisely what they know without any introduction. It will help the teacher see areas that student may already be proficient in, and if any students have read the book before. It will also help gauge where student interest lies, and what they will want to learn from it.

#3. Statement of Purpose:

A Know-Want-to-Know-Learned chart provides an informal pre and post-assessment for students. This is one sheet of paper that can help them see how much they have grown through the unit by identifying solid facts they have learned and skills that have developed. They can answer their own questions and visually mark their learning.

#4. Directions:

**Time:** Implemented for one 45 minute class period. Will require 15 minutes.

**Materials Needed:**
- One sheet per student

**STEP 1:** Explain that we will begin a unit on survival, using the novel *The Call of the Wild* as a central text.

**STEP 2:** Hand out KWL charts and instruct students to fill out columns 1 and 2, leaving the 3\textsuperscript{rd} blank for future use. They must write everything they can in 5 minutes.

**STEP 3:** Students will be given time to complete the sheet, and may choose to share what they have with others. Fostering group work will help them feel teamwork and may learn more things from the beginning.
STEP 4: Discussion—As a class, go over some things students know about the book, and some things they would like to learn. Possibly have the class keep a written record somewhere of their interests and mark them when the class learns something on the list.

#5. Assessment: (10 minutes)

This exercise is a simple pre-assessment to determine what students know already about the unit. It is graded solely on participation, and each column must be completed thoroughly.
The Call of the Wild: KWL Chart

<table>
<thead>
<tr>
<th>What I know:</th>
<th>What I would like to learn:</th>
<th>What I have learned:</th>
</tr>
</thead>
</table>