During-Read 2:

#1. Heading:

   Title of Novel: *The Call of the Wild*
   Publishing information: (Grosset & Dunlap, New York, 1965)
   Title of Strategy: Exit Cards

#2. Context:

   This strategy will be used often as students are reading *The Call of the Wild*. Students must not allow their minds to wander as the book is read in class, and an exit card describing what they enjoyed, disliked, or thought interesting about the day’s reading is a good way to determine student involvement with the text. They can also be used as a quiz to foster attention to textual detail.

#3. Statement of Purpose:

   Exit cards serve multiple purposes. In this unit, they are used to determine student progress with their novel final project, respond to daily reading, and ask questions. Exit cards are a personal way to interact with students, while avoiding spending too much class time in interviews. These cards are very simple and can be used following any lesson.

#4. Directions:

   Time: 1-2 minutes at the beginning or end of class. Due the next day.

   Materials Needed:
   - One index card per student

   STEP 1: After explaining the purpose of exit cards that day, have students respond to a prompting.

   STEP 2: Provide students index cards. They can respond with sentences, pictures, etc. Each card can include a different type of assessment.

#5. Assessment: (10 minutes)

   Because this assessment is so simple, a few participation points can be awarded easily. The key to maintain this strategy is to explain to students the importance of them answering honestly and thoroughly.