After-Read 2:

#1. Heading:
Title of Novel: *The Call of the Wild*
Publishing information: (Grosset & Dunlap, New York, 1965)
Title of Strategy: Reading Response Strategy Spiral Questions

#2. Context:

This strategy will be taught after the novel is read by students to encourage them to critically analyze the characters of the story. It is an excellent springboard for their final project on a character of their choosing and will help them organize their ideas for their work. Students will engage with the text better, and develop close reading strategies by looking through the text for details that answer the prompt questions. They will also practice answering open-ended questions and using meta-cognitive thinking.

#3. Statement of Purpose:

The Reading Response Strategy Spiral is a good way to track student’s daily work, as well as focus their thoughts after they complete the novel. By answering questions about the character they have chosen, students will make connections using evidence from the story. They will also be creative, and imagine situations that are not faced in daily life. This strategy uses both reading and writing skills, and will aid students as they prepare for the unit assessment.

#4. Directions:

**Time:** Implemented for one 45 minute class period. Requires 15-20 minutes.

**Materials Needed:**
- Novel for each student
- Spirals for each student

**STEP 1:** After reading the novel, students will be given a handout with the thought questions following the end of the book. They must choose a character and answer each question for that character. They must also incorporate details from the text and support their thinking. Each question must have 5 sentences minimum answer.

**STEP 2:** Students will be given the remaining class time to work in their spirals. They may use any of the ideas from today’s work to help with their final project. This is an individual assignment and group work is not allowed.
STEP 3: Students will turn in spirals at the end of unit for a grade on all notes and questions taken.

#5. Assessment: (20 minutes)

This exercise is simple to assess, and will be graded on completeness as well as evidence of critical thinking. Students must answer each question using complete sentences and show detail from the text to support their ideas.

Thought Questions:
1. Who is the character you are studying? Describe them.
2. What is a typical day like for this character?
3. What challenges did this character face?
4. How did this character overcome these challenges?
5. Would you like to be this character for a week?
6. What is the biggest difference between you and this character?