Questions for
A Day No Pigs Would Die
by Robert Peck

Purpose:

This activity is designed to be used after the students have finished A Day No Pigs Would Die. Its purpose is to encourage students to reflect on and add to the knowledge they have gained through reading this novel. It also helps students develop higher-level thinking skills as the questions move up different levels of intelligent behavior.

Directions:

Pass out the student worksheet to each student, and read the instructions aloud to the class. You could give this assignment as homework, or allow the students to work on it in pairs during class time. Encourage students to answer each question as thoroughly as possible. You should give the students several days to complete this assignment, because the questions required a great deal of in-depth thinking and writing. After students have completed their worksheets, use the questions as a springboard for class discussion on the themes and topics brought up in the novel.

Assessment:

Most of the answers on the worksheet do not have concrete right or wrong answers. Instead, the answers are designed to encourage student thinking and writing about the themes involved in the novel. The worksheets should not be graded based on conventions, spelling, or grammar. Instead, the quality of ideas should be assessed. You can also evaluate student thought based on the class discussion following the completion of the worksheets.

**This worksheet could also feasibly be used as a testing tool following a unit on A Day No Pigs Would Die, although there are some major ideas from the novel that are not addressed in this worksheet alone, and should be added if used as the sole assessment tool.**

Jennifer Reynolds, BYU, 2003
Questions for
A Day No Pigs Would Die
By Robert Peck

Name: __________________________________

Date: __________________________________

Directions: Answer each of the following questions in as much detail as you can. Most of the questions do not have a right or a wrong answer. I want you to simply demonstrate through your answers that you have a good understanding of this novel and that you have thought about the question. You will have a couple of days to complete this assignment, since it requires some good thinking and writing. You may work with one partner on this assignment. We will use these questions and your answers for a class discussion after you have completed the worksheet.

MASTERY QUESTIONS

Choose 5 - 7 events from the novel that you think are most important. Sequence these main events by listing them in order from first to last in the order they occurred in the novel.

Write a paragraph describing Rob. What are his physical features? What is his personality like?
Think about Rob's experiences throughout the book. In a paragraph, describe how you would feel if you were the only child left at home and your father died leaving you in charge of the farm and family.

Remember the conversation Rob and his father, Haven had towards the end of the novel. Haven told Rob he was going to die before very long. How do you think Haven felt, knowing that he would not be there to support his family or run his farm?
UNDERSTANDING QUESTIONS

List the similarities and the differences between Rob and his father.

Similarities:       Differences:

In the space below, draw a picture summarizing Rob's friendship with Pinky. Below the picture, write a sentence that sums up the most important part of their friendship.
SYNTHESIZING QUESTIONS

Suppose that Rob decided not to kill Pinky. Instead, what if he left his family farm to save Pinky? What would be the consequences?

How is Rob's story like your life? Use concrete details to explain.